

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
DANCE
CLASS: 3rd

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No Of Days :18</p>	<p style="text-align: center;">Dance on Chak dhoom Theme: Rain *Sitting Postures</p>	<p style="text-align: center;">Students will be able to understand: *How to sit in Aramandi *Single hand gestures</p>	<p>KNOWLWDGE Use flat foot and heel foot in steps</p> <p style="text-align: center;">SKILL *Creative Skill *Dancing Skill</p> <p style="text-align: center;">APPLICATION Apply various single hand gestures</p> <p style="text-align: center;">UNDERSTANDING Identify speeds of Laya</p>	<p style="text-align: center;">*Interpersonal *linguistic</p>	<p style="text-align: center;">Students will be able to perform steps in aramandi postures</p>
<p style="text-align: center;">MAY No Of Days:14</p>	<p style="text-align: center;">*Namaskar *Badal pe *Tu hai aasman</p>	<p style="text-align: center;">Students will be able to understand: *Actions with song hand and foot work</p>	<p style="text-align: center;">KNOWLWDGE *Memorize the steps *Identify proper footwork</p>	<p style="text-align: center;">*Interpersonal *Intelligence *Social Experience *Physical Experience</p>	<p style="text-align: center;">Students will be able to *Identify hand movement</p>

		*How to dance with co-ordination	<p>SKILL</p> <ul style="list-style-type: none"> *Confidence *Dancing Skill <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice of the dance steps *Demonstrate <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Differentiate *Contrast *Experiment 		*Standing Postures
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CONDUCTION OF PT-1 ASSESSMENT

JULY No Of Days:27	<ul style="list-style-type: none"> *Dance on Sapne re se song *How to jump on toes while dancing 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Match the steps *tempo *rhythm 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Relate the dance with the village life of India *Identify proper footwork <p>SKILLS</p> <ul style="list-style-type: none"> *Performance *Adaptability *Confidence <p>APPLICATION</p>	<ul style="list-style-type: none"> *Intrapersonal *A physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Know the beats *Proper hand movements
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			<ul style="list-style-type: none"> *Practice the steps *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Compare *Differentiate 		
<p>AUGUST</p> <p>No Of Days:23</p>	<ul style="list-style-type: none"> *Dance on Jai ho song *Single hand gestures and their uses 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *The meaning of the song and give expressions accordingly *Make formations 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *List the single hand gestures Identify the category of dance <p>SKILLS</p> <ul style="list-style-type: none"> *Confidence *Dancing Skills Adaptability <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice of dance steps *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Differentiate *Compare 	<ul style="list-style-type: none"> *Linguistic *Interpersonal *Social experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Perform with expression and rhythm
SEPTEMBER	Dance on	Students will be			Students will be

No Of Days: 05	<ul style="list-style-type: none"> *Dhadak dhadak *Head movements and their uses *What is speed 	<p>able to understand:</p> <ul style="list-style-type: none"> *Movement through tempo, rhythm *Match the steps *Count the beats 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Identify proper postures and dance moves Memorize dance steps <p>SKILLS</p> <ul style="list-style-type: none"> *Dancing skills * Confidence Adaptability <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice the steps of dance *Analysis the root of the dance <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Categorized the steps *Express feelings 	<ul style="list-style-type: none"> *Physical Experience *Dancing Experience *Interpersonal *Intelligence 	<p>able to</p> <ul style="list-style-type: none"> * Know standing postures *Identify hand movements
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CONDUCTION OF PT-2 ASSESSMENT

<p>OCTOBER No Of Days: 22</p>	<ul style="list-style-type: none"> *Dandiya dance *Tu haiaasman me *Our father 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Match the steps *The meaning of the song and give expressions accordingly 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *List the favorite dance songs *Memorize the words and steps <p>SKILLS</p> <ul style="list-style-type: none"> *Adaptability *Dancing Skills *Confidence <p>APPLICATION</p> <ul style="list-style-type: none"> *Practice the dance *Demonstrate <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Contrast *Expression 	<ul style="list-style-type: none"> *A physical experience *Linguistic *Intrapersonal 	<p>Students will be able to</p> <ul style="list-style-type: none"> * Identify hand movements *Make formations *Count the beats
<p>NOVEMBER No Of Days: 23</p>	<ul style="list-style-type: none"> *Pass nahi to fail *Difference between folk dances of each state *Head movements 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Marching pattern of the dance *Speed of the dance 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Relate the dance with nation *Identify proper footwork <p>SKILLS</p>	<ul style="list-style-type: none"> *Linguistic *Interpersonal *Dancing intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Understand the expression *Standing posture *Co-ordination

			<ul style="list-style-type: none"> *Performance *Adaptability *Confidence <p style="text-align: center;">APPLICATION</p> <ul style="list-style-type: none"> *Practice the steps *Analysis the root of the dance <p style="text-align: center;">UNDERSTANDING</p> <ul style="list-style-type: none"> *Experiment *Compare *Differentiate 		
<p style="text-align: center;">DECEMBER No Of Days: 11</p>	<ul style="list-style-type: none"> *boondboond milke *Christmas dance *Free style movements 	<p style="text-align: center;">Students will be able to understand:</p> <ul style="list-style-type: none"> *How to act through dance *How to give expression according to the song 	<p style="text-align: center;">KNOWLEDGE</p> <ul style="list-style-type: none"> *How to walk in rhythm *How to make formations *Relate the song with almighty God <p style="text-align: center;">SKILLS</p> <ul style="list-style-type: none"> *Confidence *Performance *Intelligence skill <p style="text-align: center;">APPLICATION</p> <ul style="list-style-type: none"> *Demonstrate *Compare 	<ul style="list-style-type: none"> *Social experience *Physical experience *Dancing intelligence 	<p style="text-align: center;">Students will be able to:</p> <ul style="list-style-type: none"> *Know the proper expression *Make formations

			<ul style="list-style-type: none"> *Practice the steps <p>UNDERSTANDING</p> <ul style="list-style-type: none"> *Contrast *Experiment 		
CONDUCTION OF PT-3 ASSESSMENT					

<p>JANUARY No Of Days: 21</p>	<ul style="list-style-type: none"> *Action dance *Rajasthani folk dance ...Bawre dance *Kashmiri *Double hand gestures *What is laya 	<p>Students will be able to understand:</p> <ul style="list-style-type: none"> *Various dance forms of different states *Make formations with co-ordination 	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> *Students will make collage of various folk dances of India *Memorize the steps <p>SKILLS</p> <ul style="list-style-type: none"> *Dancing skill *Adaptability *Confidence <p>APPLICATION</p> <ul style="list-style-type: none"> *Demonstrate *Contrast 	<ul style="list-style-type: none"> *Social experience *Physical experience *Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> *Make formations *Give expressions according to the lyrics
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			UNDERSTANDING *Experiment *Confidence *Differentiate		
FEBRUARY No Of Days: 22	Dance on Inn panchhiyon ko song *Eye movements *Sitting postures *Slokams	Students will be able to understand: *The beats of the song *Match the steps *Make chart of hand gestures	KNOWLEDGE *Brief introduction of famous dancers *Make chart of hand gestures SKILLS *Dancing skill *Adaptability *Confidence APPLICATION *Practice the steps *Analysis the mood of the dance UNDERSTANDING *Experiment *Confidence	*Linguistic *Dancing *Intelligence *Physical experience	Students will be able to: *Understand how to dance with confidence *Count the taal beats in hand

MARCH No Of Days:	FINAL ASSESMENT				